FALL 2017 - STAT 452 D100

STATISTICAL LEARNING AND PREDICTION (3)

Class Number: 8014 Delivery Method: In Person

COURSE TIMES + LOCATION:

Tu 10:30 AM – 11:20 AM RCB 8100, Burnaby

Th 9:30 AM – 11:20 AM ASB 10900, Burnaby

INSTRUCTOR:

Brad McNeney mcneney@sfu.ca 1 778 782-4815 Office: SC-K10565

PREREQUISITES:

STAT 302 or STAT 305 or STAT 350 or equivalent.

Description

CALENDAR DESCRIPTION:

An introduction to the essential modern supervised and unsupervised statistical learning methods. Topics include review of linear regression, classification, statistical error measurement, flexible regression and classification methods, clustering and dimension reduction. Quantitative.

COURSE DETAILS:

Outline:

- 1. Statistical Learning and Prediction
- 2. Measuring prediction error
- 3. Linear regression essentials and extensions
- 4. Classification: Predicting categorical data
- 5. Variable selection in linear regression
- 6. Non-linear regression methods
- 7. Trees and ensembles
- 8. Additional modern prediction methods
- 9. Unsupervised learning: clustering and dimension reduction

Grading

Assignments	30%
Midterm	30%
Final Exam	40%

NOTES:

EXAM TIMES + LOCATION:

Dec 12, 2017 8:30 AM – 11:30 AM WMC 3260, Burnaby

Above grading is subject to change.

Materials

REQUIRED READING:

An Introduction to Statistical Learning with Applications in R. Gareth James, Daniela Witten, Trevor Hastie and Robert Tibshirani (2013). New York: Springer.

Available on-line through the SFU Libarary ISBN-13: 978-1461471370.

DEPARTMENT UNDERGRADUATE NOTES:

Students with Disabilites:

Students requiring accommodations as a result of disability must contact the Centre for Students with Disabilities 778-782-3112 or csdo@sfu.ca

Tutor Requests:

Students looking for a Tutor should visit http://www.stat.sfu.ca/teaching/need-a-tutor-.html. We accept no responsibility for the consequences of any actions taken related to tutors.

REGISTRAR NOTES:

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Each student is responsible for his or her conduct as it affects the University community. Academic dishonesty, in whatever form, is ultimately destructive of the values of the University. Furthermore, it is unfair and discouraging to the majority of students who pursue their studies honestly. Scholarly integrity is required of all members of the University. http://www.sfu.ca/policies/gazette/student/s10-01.html

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